

Undergraduate Graduate Poster > **Posters Follow** Asleigh Herrera (Undergraduate) Mechanical and Materials Engineering Heterogeneous Anion Exchange Membranes for **Electrochemical Applications** WayzKhan Joshua Mueller, Howard Willett Soodabeh Azedehranjbar Chemical & Biomolecular Engineering Chemical & Biomolecular Engineering Mechanical and Materials Engineering Highly Flexible Ionomer Membrane for Improved Engineering Pseudomonas putida as a Chassis Characterization of Light-Weight Mg-Metal for the Bioproduction of Small Molecules Vanadium Redox Flow Battery Performance Nanolaminated Composites from Renewable Feedstocks Fei Wang and Xueliang Yan Dongyue Xie Nick Murdakes Mechanical and Materials Engineering Mechanical and Materials Engineering Chemical & Biomolecular Engineering Advanced Manufacturing of Oxide-Dispersion-Strength and Ductility of Fe-amorphous Strengthened Alloys for Next-Generation Nuclear SiOC Composites A Study of the Anion Conductin Ionomer **Energy Systems Processing and Corresponding Properties for** membrane-Based Energy Storage Devices Robert A. Swyka Xuejing Shen Mingyu Gong Mechanical and Materials Engineering Mechanical and Materials Engineering Chemistry Materials Innovation for Capacitor-Like Interface Facilitated Crystal Reorientation of Use of Hybrid Chemo/Biocatalysis to Access Value-Added Building Blocks from Mg Nanolayers in Mg-Nb Multilayeers Aluminum Ion Batteries Lignocellulose

- ➤ The Graduate Student Poster Session was sponsored by the Office of Research and Economic Development, the Office of Graduate Studies, and NUtech Ventures as part of the campus-wide 2018 Spring Research Fair. The event is an opportunity for undergraduate and and graduate students to showcase research, communicate results and exchange knowledge and ideas.
- ➤ Of the 157 graduate posters entered, 9 posters or 5 percent of the total participants were submitted by students working on NCESR funded research. An Undergraduate Poster Session was held the next day with one Energy Center project represented.

To view the posters related to NCESR funded projects, go to: http://ncesr.unl.edu/?page_id=11898