Project Title: Energy and the Future

Principal Investigator
Alan Tomkins
Director
University of Nebraska Public Policy Center
(402) 472-5688
atomkins@nebraska.edu

Co-Investigator and Contact Person
Tarik Abdel-Monem
Research Specialist
University of Nebraska Public Policy Center
(402) 472-3147
tarik@unl.edu

Co-Investigator
Jerry Renaud
Professor of Broadcasting & James C. and Rhonda Seacrest Fellow
University of Nebraska-Lincoln, College of Journalism and Mass Communications
(402) 472-3056
jrenaud1@unl.edu

Co-Investigator
Amy Struthers
Assistant Professor of Advertising
University of Nebraska-Lincoln, College of Journalism and Mass Communications
(402) 472-3528

Approvals

Alan J. Tomkins, Director
University of Nebraska Public Policy Center

Will Norton, Jr., Dean
College of Journalism and Mass Communications
University of Nebraska-Lincoln
Abstract

Alternative energy has become an increasingly prominent public policy issue in recent years, yet for the public at large, alternative energy remains a complex and difficult to understand issue. The University of Nebraska Public Policy Center (PPC) and University of Nebraska-Lincoln College of Journalism and Mass Communications (COJMC) will develop a new partnership to foster education and understanding about alternative energy in Nebraska in a variety of novel ways. The COJMC will create a one-hour video program about the current and future use of alternative energy in Nebraska. The PPC will create accompanying written materials. These materials will provide an objective and accessible overview of the costs and benefits of alternative energy in Nebraska, and implications for the environment, conservation, the state’s economy, and public policy choices and challenges. DVD versions of the program and written materials will serve as an educational package that will be distributed free of charge to 200 public entities across the state, including government bodies, public libraries, and school systems. The PPC will also convene a deliberative discussion of alternative energy at the University of Nebraska-Lincoln — a forum that will allow participants to learn about and discuss thoughts and opinions about alternative energy with each other and area experts. The PPC will also convene a related educational seminar as part of its annual Thomas C. Sorensen Policy Seminar Series. Completion of this project will coincide with the 2008 political season, and serve as a civic resource as Nebraskans consider policy positions related to alternative energy.
Project Description

The University of Nebraska Public Policy Center, in partnership with the University of Nebraska-Lincoln College of Journalism and Mass Communications, seeks an award of $12,000.00 to foster education and outreach about alternative energy in Nebraska. This joint educational and outreach endeavor is composed of three elements:

Student-Produced Video Program

The University of Nebraska-Lincoln College of Journalism and Mass Communication (COJMC) will oversee production of a one-hour, student-produced video program about the current and future use of alternative energy in Nebraska. The purpose of the program is to create an objective, educational overview of alternative energy sources and implications for public policy choices and challenges facing the state. It will analyze the costs and benefits of alternative energy forms, implications for the natural environment and conservation, and impact on the state’s economy. It will feature interviews with energy professionals, experts, and policymakers throughout Nebraska. The program will not advocate for any form of alternative energy or associated policy position over others, but will instead provide an objective and informative overview of alternative energy in Nebraska, including but not limited to wind-power, ethanol and bio-fuels, and hydroelectricity.

Completion and release of the COJMC video program and accompanying written educational materials developed by the University of Nebraska Public Policy Center (PPC) will coincide with the 2008 political season. Both products will serve as an informative and accessible civic resource to educate members of the public about alternative energy in Nebraska and its associated policy issues in the lead up to the 2008 elections and beyond.

Under the supervision of COJMC faculty from the Broadcasting and Advertising Sequences departments, students will take a lead role in researching and producing the video program. As part of a cooperative agreement with the COJMC, NET will provide consulting with the student production process and assist the project partners with potential airing opportunities. Actual production will begin in the fall semester of 2007. Multiple avenues will be sought to publicly air the video program in 2008. 200 sets of a DVD copy of the program and the educational written materials will also be distributed free of charge to state public power districts, natural resource districts, economic development corporations, rural electric associations, and select public school systems and public libraries throughout the state.

Deliberative Discussion

The Public Policy Center will convene a deliberative discussion about alternative energy among University of Nebraska-Lincoln community members in 2008 coinciding with the completion and release of the COJMC program. The discussion will be based on the Deliberative Polling® format developed by Professor James Fishkin. Approximately 20-30 individuals will be invited to discuss their opinions of alternative energy with other UNL community members, experts, and policymakers. The PPC will survey participants before and after the deliberative discussion to measure changes in attitudes and gains in knowledge about alternative energy and energy policy issues.

1 A description of the Deliberative Polling model is available at the Stanford University Center for Deliberative Democracy (http://cdd.stanford.edu/). The Public Policy Center has convened several Deliberative Polls as part of a national-local partnership with PBS’ MacNeil/Lehrer Productions and NET Television. (http://www.ppc.nebraska.edu/ByThePeople/index.htm).
The PPC has previously conducted deliberative discussions as part of its Public Participation initiative — one of five principal areas of research that the Policy Center has identified as part of its strategic plan. (For more information on previous deliberative discussions co-convened by the PPC see http://www.ppc.nebraska.edu/ByThePeople/index.htm).

Thomas C. Sorensen Policy Seminar Series

In 2008 the PPC will host a public viewing of the COJMC program and convene an educational seminar on alternative energy policy as part of its annual Thomas C. Sorensen Policy Seminar Series. The seminar will feature panel discussions of policymakers, academics, and energy professionals, and will be free and open to the public and university community. (For more information on the Thomas C. Sorensen Policy Seminar Series see http://www.ppc.nebraska.edu/PolicySeminarSeries/index.htm).

Goal and objectives

- **Long-term goal**: Educate and stimulate discussion about alternative energy and energy policy among the public and university community. Two novel approaches will be used to achieve this long-term goal. *First*, the COJMC will create a broadcast-quality video program that will provide an objective overview and analysis of current and future alternative energy use in Nebraska and related public policy issues. The PPC will develop accompanying written educational materials. Multiple avenues will be sought to broadly disseminate this *Energy and the Future* educational package to the public.

  *Secondly*, the PPC will convene a deliberative discussion among the UNL community that will survey participants’ attitudes and knowledge of alternative energy issues in Nebraska. A related Thomas C. Sorensen Policy Seminar focusing on alternative energy will also be held to increase educational outreach.

  Aligning these efforts in 2008 is intended to inform understanding and consideration of alternative energy policy choices as voters consider the panoply of issues facing the state and nation in the November elections of 2008.

- **Short-term goal**: Provide a rich, creative opportunity for advanced UNL COJMC students and PPC student research assistants to learn about, research, and produce a broadcast-quality video program and written educational materials on alternative energy and alternative energy policy.

Project justification

With increased attention towards global climate change and dependency on oil, we know that cultivating alternative energy resources is a crucial part of our future. Yet it generally remains a difficult to understand and confusing topic for the public at large. Whether it’s the degree of technical knowledge required to understand alternative energy issues — or cynicism and frustration with politicians, pundits, or energy companies — the public needs balanced and accessible information about alternative energy now more than ever. Particularly since energy and the environment have become prominent national issues, *Energy and the Future* will serve as a useful and practical civic resource for Nebraskans as they consider policies and candidates for the 2008 elections.
Work required to develop the course or educational program, and teaching/educational methods to be used

- **Video Informational Program.** UNL will offer a class beginning in the fall of 2007 consisting of specially selected broadcasting and advertising students. The class will be a year-long endeavor to research, plan and produce a high quality 60-minute documentary style educational program. The class will also create a promotional plan to raise awareness of the alternative energy resources and distribute this material.

- **Written materials.** The PPC will generate a 6-12 page written document on alternative energy that will be distributed as part of an *Energy and the Future* educational package with a DVD of the video program. It will be written in consultation with UNL academics and other experts. Written materials will also be available for download at the PPC’s website.

- **Thomas C. Sorensen Policy Seminar.** The PPC will host a public screening and discussion of alternative energy issues raised in the documentary. Student producers, academic experts, energy professionals, representatives of civic and environmental groups, and policy makers will be invited to participate and comment. The PPC convenes annual seminars, free and open to members of the public, on a variety of policy issues as part of this series.

- **Additional dissemination.** NET and community public access and educational channels across the state will be approached to air the film. The *Energy and the Future* educational package will be distributed free of charge to state public power districts, natural resource districts, economic development corporations, rural electric associations, and select public school systems and public libraries throughout the state.

**Expected educational outcomes, course materials, outputs, and impact vis-a-vis selection criteria**

<table>
<thead>
<tr>
<th>Expected Outcomes and Impact</th>
<th>Method</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greater public awareness and understanding of current and future alternative energy use in Nebraska, and its implications for energy supply, conservation, the environment, economy and public policy choices.</td>
<td>Creation and public airing of the video program in multiple forums in 2008.</td>
</tr>
<tr>
<td>Informing the public about policy choices and positions related to alternative energy in the lead-up to the 2008 elections.</td>
<td>Creation and broad dissemination of an <em>Energy and the Future</em> educational package that will include a DVD version of the program and accompanying written materials in 2008.</td>
</tr>
<tr>
<td>Providing an opportunity for advanced UNL COJMC and PPC students to research, produce, and promote a creative program and materials about alternative energy issues in Nebraska and related public policy concerns.</td>
<td>Convening a deliberative discussion among the UNL community on the topic of alternative energy in Nebraska.</td>
</tr>
<tr>
<td></td>
<td>Convening a Thomas C. Sorensen Policy Seminar on the topic of alternative energy in Nebraska.</td>
</tr>
<tr>
<td></td>
<td>COJMC students will play a lead role in researching, producing, and promoting the video program with supervision from the Broadcasting and Advertising Sequences departments, and in-kind consultation from an NET Television producer. PPC students will assist in researching written materials.</td>
</tr>
</tbody>
</table>
• Creation of a new relationship between the PPC and UNL COJMC that will enable both organizations to bridge public policy and journalism expertise.

• Both the PPC and UNL COJMC will work closely at all levels to coordinate research, production, and dissemination of *Energy and the Future* materials.

### Timeline for activities and accomplishments

**Month 1:**
- Meeting of primary partners
- Research on COJMC program begins
- Research on PPC written educational materials begins

**Month 2:**
- Policymakers, professionals and academics are identified for consulting
- Production of video program begins
- Production of written educational materials begins
- Nebraska Center for Energy Sciences Research informed of production plan

**Month 6:**
- Survey for deliberative discussion is developed
- Begin formulating the video program script and begin editing process

**Month 9:**
- Final editing of written educational materials begins
- Dissemination plan is developed
- Completion of polished rough edit

**Months 11-12:**
- Release of video program and promotional plan implemented
- Deliberative discussion of alternative energy at UNL
- Thomas C. Sorensen Policy Seminar convened
- Report on deliberative discussion survey results released

### Key Project Personnel

**Alan Tomkins,** Director of the University of Nebraska Public Policy Center, will serve as Principal Investigator of *Energy and the Future*. Dr. Tomkins has served a principal role in the PPC’s public participation research initiative, and will provide oversight and project consultation at multiple levels.

**Tarik Abdel-Monem,** Research Specialist at the Public Policy Center, will coordinate production of written educational materials, the 2008 deliberative discussion of alternative energy issues at UNL, and associated Thomas C. Sorensen Policy Seminar. Mr. Abdel-Monem has coordinated previous deliberative discussions as part of the Policy Center’s Public Participation research initiative in 2004, 2005, and 2006.

**Jerry Renaud,** Professor of Broadcasting and James C. and Rhonda Seacrest Fellow at the UNL College of Journalism and Mass Communications, will lead and supervise COJMC student research and production of the video program. Professor Renaud has extensive experience and background in journalism and broadcasting.

**Amy Struthers,** Assistant Professor of Advertising at the UNL College of Journalism and Mass Communications, will develop and supervise a student-driven COJMC advertising strategy. Professor Struthers has significant experience in marketing and advertising.
NCESR Research Grant Budget Request  
University of Nebraska Public Policy Center  
Budget Period: August 2007 – September 2008

<table>
<thead>
<tr>
<th>Item</th>
<th>Request</th>
<th>In-Kind/Match</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Salaries</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tarik Abdel-Monem, Project Coordinator (.025 FTE)</td>
<td>$909</td>
<td>$2,728</td>
<td>$3,638</td>
</tr>
<tr>
<td>Administrative Assistance (.025 FTE)</td>
<td>$667</td>
<td>$2,540</td>
<td>$3,206</td>
</tr>
<tr>
<td>Undergraduate Research Assistants (100 hrs)</td>
<td>$800</td>
<td>$800</td>
<td>$800</td>
</tr>
<tr>
<td>Salary Subtotal</td>
<td>$2,376</td>
<td>$5,268</td>
<td>$7,644</td>
</tr>
<tr>
<td><strong>Benefits (28%)</strong></td>
<td>$441</td>
<td>$1,475</td>
<td>$1,916</td>
</tr>
<tr>
<td><strong>Supplies</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Filmmaking costs (film stock, batteries, etc.)</td>
<td>$1,000</td>
<td></td>
<td>$1,000</td>
</tr>
<tr>
<td>Deliberative Discussion costs</td>
<td>$1,250</td>
<td></td>
<td>$1,250</td>
</tr>
<tr>
<td>T. C. Sorensen seminar costs</td>
<td></td>
<td>$500</td>
<td>$500</td>
</tr>
<tr>
<td>Supplies (DVDs, paper, envelopes, etc.)</td>
<td>$650</td>
<td></td>
<td>$650</td>
</tr>
<tr>
<td>Copying/Printing (written materials, surveys, etc.)</td>
<td>$1,000</td>
<td></td>
<td>$1,000</td>
</tr>
<tr>
<td>Postage</td>
<td>$283</td>
<td></td>
<td>$283</td>
</tr>
<tr>
<td>Supplies subtotal</td>
<td>$4,183</td>
<td>$500</td>
<td>$4,683</td>
</tr>
<tr>
<td><strong>Equipment</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Travel</strong></td>
<td>$5,000</td>
<td></td>
<td>$5,000</td>
</tr>
<tr>
<td><strong>Publications</strong></td>
<td></td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total Costs</strong></td>
<td>$12,000</td>
<td>$7,243</td>
<td>$19,243</td>
</tr>
</tbody>
</table>

**Budget Justification**

*Salary* is requested for a portion of *Tarik Abdel-Monem’s* time (.025 FTE) to coordinate the project. Mr. Abdel-Monem will dedicate approximately .10 FTE to the project, with .075 FTE being covered by matching/in-kind funds. *Administrative assistance* (deliberation and seminar logistics, URA coordination, etc.) will be provided by Public Policy Center support staff. Funding is requested for .025 FTE. Additional support will be provided by Center staff in-kind. *Undergraduate Research Assistants* (100 hours) from the Policy Center will assist with the development of written materials and surveys, data entry and analysis, and staff the deliberation and seminar.

**Benefits** are calculated at UNL’s standard rate of 28% for staff.

**Supplies** requested include *filmmaking materials* (film stock, batteries, etc.); *deliberation costs* (facility rental, refreshments, and participant stipends); project *supplies and materials* (200 DVDs, seminar and deliberation handouts, paper, envelopes, pens, etc.); *copying/printing* (education materials, surveys, etc.); and *postage* for sending out DVDs and written materials.

**Travel** costs are included for COJMC students to travel across the state for filming and interviewing participants in the documentary.

The educational seminar on alternative energy policy held as a part of the on-going Thomas C. Sorensen Seminar Series will be funded by the Thomas C. Sorensen Endowment. The College of Journalism will provide video equipment, as well as editing and production facilities for the documentary. In addition, COJMC faculty will donate time to supervise video production. Bill Kelly, senior NET Television producer, will also provide in-kind consulting for the video program.
Alan Tomkins
NU Public Policy Center  402-472-5688 (phone)
121 S.13th St, Ste 303  402-472-5679 (fax)
Lincoln, NE 68588-0228  atomkins@nebraska.edu

Professional Preparation
Boston University  Psychology and Philosophy  BA, 1975
Washington University  Law & Social Psychology  JD/PhD,1984

Appointments
1998-present  Director, University of Nebraska Public Policy Center, Lincoln, NE
2005-2006  William J. Clinton Distinguished Fellow, University of Arkansas Clinton
School of Public Service, Little Rock, AR
1986-present  Assistant (8/86), to Associate (with tenure, 8/93), to Professor (8/99),
Law/Psychology Program, University of Nebraska-Lincoln
1985-1986  Research Associate, Federal Judicial Center (agency of the United States
Supreme Court, Washington, DC)
1984-85  Visiting Ass’t Prof., Dept. Psychology, Univ. Illinois at Urbana-Champaign
1981-1985  Research Assistant Professor, Dept. of Psychology, St. Louis University

Area of Expertise
Public Policy (public participation)

Selected Awards
Inaugural William J. Clinton Distinguished Fellow
Fellow, American Psychology-Law Society (American Psychological Association)

Recent, Relevant Publications
Tomkins, A. J., & Olson, K. A. (2002). Some initial ideas about implementation of a child-
centered, neighborhood-based child protection system: Impressions from focus groups in
Nebraska. In G. B. Melton, R. A. Thompson, & M. A. Small (Eds.), Toward a child-
centered, neighborhood-based child protection system: A Report of the Consortium on
Tomkins, A. J. (2005). Research and engagement opportunities for applying science to public
policy: The University of Nebraska Public Policy Center. In M. L. Rice (Ed.), The Interface
of Science and Public Policy (pp. 55-61). Merrill Series on the Research Mission of Public
Universities: Merrill Advanced Studies Center Report No. 109. Lawrence: University of
Kansas Merrill Advanced Studies Center. Available on-line from
University partnerships in community-wide human services planning and plan
implementation: The case of Lincoln/Lancaster County, Nebraska. Journal of Community
Practice, 13(3), 55-72.
Nebraskans’ support for alternative energy sources. 2005 Nebraska Rural Poll Results.
CARI Research Report 05-3. Lincoln: University of Nebraska Center for Applied Rural
Selected Grants and Contracts

- Co-PI, Knowledge Discovery and Information Fusion Tools for Collaborative Systems to Adaptively Manage Uncertain Hydrological Resources. NSF Digital Government Program. 8/1/06-7/31/09. Total Award Amount: **$552,700**.

- Co-PI, MacNeil/Lehrer Productions (By the People) & Nebraska Humanities Council. 11/03-3/04, 7/04-11/04, 5/05-11/05, & 6/06-11/06. Citizen Discussions about Policy Issues (national security, the nation’s economy, education policy, and water policy). Total Awards Amount: ~**$120,000**. With Nebraska Educational Television.

- PI, Community-Based and Faith-Based Organizations: Partners in an Integrated System of Behavioral Health Care in Nebraska (90EJ0010), Office of Community Services, US HHS. 10/1/02-9/30/05. Total Award Amount: **$3,504,226**.

- Co-PI, E-Rulemaking. Deliberative Democracy Consortium. 1/1/06-12/31/06. Planning grant, collaborative effort with researchers from not-for-profit public participation organizations and a Public Policy professor from George Washington University. Total Award Amount: **$19,000**.

- PI, Institutional National Research Service Award (Training Grant), Services Research Branch, NIMH, NIH/Public Health Service. Training in Mental Health and Justice Systems Research (5 T32 MH16156) & Training in Mental Health Policy (MH16156). 7/1/96-6/30/01 & 7/1/94-6/30/96. Total Awards Amount: **$2,099,956**.
Jerry Renaud
Professor
College of Journalism and Mass Communications
University Of Nebraska-Lincoln
241 Andersen Hall, Lincoln, Nebraska 68588-0466
(402) 472-3056 FAX (402) 472-8403
Email: jrenaud1@unl.edu

Education at the college level
M.A. University of Nebraska-Lincoln, 1989
B.A. University of Nebraska-Lincoln, 1975

Academic Experience

University of Nebraska-Lincoln:

Promoted to Full Professor, 2006
Sequence Head, Broadcasting, 2004-
Chair, Broadcasting Department, 1996-2004
Tenure and promotion to Associate Professor, 1997
Member Graduate Faculty, Appointed 1993
Assistant Professor, Appointed 1990
Instructor, Appointed 1988

Professional Journalism Experience

News Director, KLMS, KFMQ-FM, Lincoln, Nebraska 1986-88
Advertising Manager, York Federal, York, Nebraska 1983
Advertising Manager, Vons Music Store, York, Nebraska 1982-83
Vice President In Charge of Sales, Nebraska Broadcasting System, Lincoln, Nebraska 1980-81
News Director, Nebraska Broadcasting System, York, Nebraska 1978-80
News Director, KAWL, KAWL-FM, York, Nebraska 1976-78
Sports Announcer, Director, Cablevision, Lincoln, Nebraska 1974-76
Announcer, KECK, KHAT-FM, Lincoln, Nebraska 1973-74

Honors

University Distinguished Teaching Award, 2005
Selected as a Seacrest Fellow, 2004
Selected as a person who inspires students by the UNL Black Masque Chapter of Mortar Board, 2004, 1998
Invited to join The Honor Society of Phi Beta Delta, Alpha Phi Chapter, recognizing strong international involvement and academic excellence, 2003
Selected as one of 15 participants to attend a weeklong teaching workshop on convergence at the Poynter Institute in St. Petersburg, Florida, 2003
Recipient of Service to College award presented by the Student Advisory Board at the College of Journalism and Mass Communications, 1999
Kappa Tau Alpha, 1990
Fellow, Freedom Forum, University of Indiana, Workshop on Teaching and Editing 1992
Distinguished Achievement, Broadcast Education Association Juried Faculty Production Competition Certificate of Award 1996

RESEARCH:

“In the Wake of Catastrophe” presented at the Mary Reipma Ross Media Arts Center on the UNL campus September 2006 and will air on Nebraska NET in January 2007. The program was completed as part of a converged depth reporting class

“I Love you, I Hate you Too” presented at the Mary Reipma Ross Media Arts Center on the UNL campus November 2005 and aired on Nebraska NET in January 2006. The program was completed as part of a converged depth reporting class

“In Cold Blood: A Legacy” January 2005, aired on Channel 6 in Lawrence, Kansas. The program received several awards including an award of merit from the Northwest Broadcast News Association. The program was completed as part of a converged depth reporting class

“Cuba: Illogical Temple” September 18, 2003, presented at the Mary Reipma Ross Media Arts Center on the UNL campus, first aired on Nebraska NET September 21, 2003, uplinked on NETA May, 2 2004 and aired on more than 20 public television stations in the U.S. The program received numerous awards including a third place in the Student Academy Awards competition. It was the first time any program from UNL advanced past the regional competition. The program was completed as part of a converged depth reporting class.

“Reflections on the Little Bighorn” October 2001, aired on Nebraska NET on May 20, 2002 at 8:30 p.m. It also won first place in the Northwest Broadcast News Association competition. The program was completed as part of a converged depth reporting class.

“Building a Learning Community for Journalism and Mass Communications: The Nebraska Experience” Fall Journalism & Mass Communication Educator, Nancy Mitchell, University of Nebraska-Lincoln, Jerry Renaud, University of Nebraska-Lincoln

“A Week in the Life: An Examination of Image Portrayal in Two Local Television News Markets” Hubert Brown, Syracuse University and Jerry Renaud, University of Nebraska-Lincoln, presented May 9, 2002 at the Mid-winter conference of the Radio Television Journalism Division of AEJMC.
AMY STRUTHERS  
700 South 32nd Street  
Lincoln NE 68510  
(402) 472-3528

Education

Ph.D., Teaching, Learning and Teacher Education  
University of Nebraska-Lincoln, in progress

M.A., French Language & Literature  
University of Nebraska-Lincoln, August 1979

B.A., French, English, and Comparative Literature  
University of Nebraska-Lincoln, 1976

Experience

Assistant Professor, August 2004 - Present  
Advertising sequence, College of Journalism and Mass Communications  
University of Nebraska-Lincoln  
Department Chair  
Endowed Faculty Fellow for Trend Research  
Areas of Research: Cultural Trends, Youth Audiences, International Advertising,

Program Specialist, Distance & Evening Programs,

Division of Continuing Studies, UNL, August 1999 - December 2002  
Assistant Director, Artist Diversity Residency Program,  
College of Fine and Performing Arts, UNL, July 1997- August 1999

Advertising Manager, Daily Nebraskan,  
UNL, April 1994 – July 1997

Opportunity and Profit Analyst  
IBM Corporation, December 1992-September 1993

Marketing Representative,  
IBM Corporation, August 1987 – December 1992
**Fellows and Awards**

- Visiting Professor Program, Advertising Educational Foundation. One of ten (out of 75) applicants selected for the Visiting Professor Program, selected for the top location of New York City, and chosen by McCann Erickson, lead agency in the program. Only participant from west of the Mississippi.
- Archrival Faculty Fellow for Trend Research
  A $30,000 Fellowship to support creation and implementation of trend research courses and work in the Advertising sequence.

**Grants**

**Cooper Foundation (awarded December 15, 2004)**

- Request for $20,000 to support International Depth Reporting project
  Status: Funded, with additional $20,000 in matching funds secured, for a total of $40,000 over a two year period.
Recent Professional and Academic Experience

Research Specialist, University of Nebraska Public Policy Center, January 2003-Current: Coordinating recruitment and survey design for PBS' MacNeil/Lehrer Productions' By the People Nebraska Citizen Deliberations January 2004, October 2004, October 2005; November 2006; Coordinating Future of Lincoln 2005 Deliberation; Coordinating the Thomas C. Sorensen Public Policy Seminar Series 2003, 2004, 2005; Coordinating 2004 Nebraska Minority and Justice Implementation town hall meetings; Process evaluation of C.A.R.I.N.G. Communities Project, FEMA Disaster Crisis Counseling Program in wake of May 2004 tornados in Southeast Nebraska; Process evaluation of Reaching Out…Nebraska, FEMA Disaster Crisis Counseling Program for Hurricane Katrina evacuees and responders in Nebraska; Hiring and management of undergraduate student research assistants; Grant writing; Research and writing on various public policy issues, including county-level drug courts, maternal and child health care, Native-American sovereignty and economic development in Nebraska, and emergency management and disaster response functions.

Articles Editor, University of Iowa Law Review, 2000-02: Review and selection of professional works of legal scholarship; Editing substance and citation of academic articles; Making substantive, creative and format-related suggestions to academics in the publication of scholarly legal articles; Managing students in editing projects.

Research Assistant and Staff Member, University of Iowa Center for International Finance and Development, 1999-2001: Working in team-based efforts with law students in projects related to finance and development issues and policies; Researching and writing about issues in international trade and finance laws, food safety, HIV transmission, and international labor markets.

Legal Aid Intern, Idaho Legal Aid, 2000: Counseling and interviewing clients in family, property and consumer law issues; Mediating disputes between clients and other parties; Conducting legal research and assisting attorneys in representing clients; Drafting legal forms.

Programming Officer, Asian Regional Resource Center for Human Rights Education, Bangkok, Thailand, 1995-96: Coordinating and facilitating human rights education projects; Grant-writing for center projects; Coordinating meetings with international participants; Researching HIV transmission issues; Designing, editing and writing newsletters about human rights education.

University Instructor, Prince of Songkhla University, Pattani, Thailand, 1994-95: Teaching English as a Second Language to university students, academics and staff members; Creating and writing formal and informal ESL curriculums at different skill levels; Coaching the student debate team and participating in the First Asian Inter-Varsity Debates at Nanyang Technological University, Singapore.

Education
Master’s in Public Health, December 2002, University of Iowa College of Public Health.
Juris Doctorate, May 2002, University of Iowa College of Law.
Bachelor of Arts (Political Science and History), May 1994, St. Mary’s College of Maryland.
David Beers Quinn Division Award in History, 1993.
Political Science Faculty Award for Excellence in the Field, 1993.

Publications/Presentations


Tarik Abdel-Monem and Patrick-Dorn Kennedy “Application of the European Convention on Human Rights to Extraordinary Rendition” presented October 5, 2006, 31st Annual European Studies Conference, University of Nebraska at Omaha, Omaha, Nebraska.


Alan Tomkins, Ian Christensen, Kim Loontjer, John Fulwider, Tarik Abdel-Monem, & Dana Cohn “Increasing public participation in policymaking: Might deliberative discussions make a difference?” Poster presented May 26, 2006, 18th Annual Conference of the Association for Psychological Science, New York, NY.


Tarik Abdel-Monem, Ekaterina Apostolova, Patrick Dorn-Kennedy “Recent Development - - The United Kingdom’s Jurisdiction in Iraq: R (on the application of Al Skeini) v Secretary of State for Defence” 17 Florida Journal of International Law 345-64 (2005).


